Resource, Description and Access (RDA): What you need to know

RDA Training and Implementation

Presentation by Alison Hitchens and Ellen Symons

OLA Super Conference 2011

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Outline

- What to train

- How to prepare yourself

- How to train

- Resources

- Implementation

What to train

- We are not teaching people how to catalogue– we are teaching people how to catalogue using RDA

- Module 9 of the LC RDA train-the-trainer webcasts highlights top things trainers should concentrate on in terms of key concepts and changes from AACR2

What to train

- user needs/user tasks
  - find, identify, select, obtain; cataloguer's judgement
- "take what you see"
  - representation principle
- "Work, Expression, Manifestation, Item"
  - aspects of resource being described that cataloguers must be clear about
- "Core" and "Core if …" elements

What to train

- Alternatives, optional omissions, optional additions

- Fewer abbreviations

- Relationships, relationships, relationships!

- Content, Media, and Carrier types
  - doing away with GMD

What to train

- No more "rule of three"—instead, use cataloguer's judgement

- Sources for information expanded (any source, not just chief source)

- Controlled vocabularies

Prepare yourself for training

- Apply what you learned today!

- Familiarize yourself with the RDA Toolkit. Try cataloguing something using RDA!

- Train-the-trainer modules being developed by CLA-TSIG

- Workshops and webinars from ALCTS http://www.ala.org/ala/mgrps/divs/alcts/confevents/upcoming/webinar/cat/040611.cfm

- LC's documentation for RDA test participants, with accompanying exercises

- Modules from LC's RDA train-the-trainer website

Prepare yourself for training

- Look at RDA records on LC website http://catalog.loc.gov/cgi-bin/Pwebrecon.cgi?DB=local&PAGE=First

- In Search Text box, type 040e rda

- Click Expert Search in the Search Type Box

- Click Begin Search button

| Brief Record | Subjects/Content | Full Record | MARC Tags |

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How to train

- Start with the background: RDA principles, FRBR concepts and terminology

- Highlight changes from AACR2 to RDA for common cataloguing tasks

- Identify changes in the structure of the tool so that cataloguers can navigate the RDA Toolkit

- Give practical examples and exercises

- Allow time for follow-up sessions

Resources

- JSC presentations site
  - http://www.rda-jsc.org/
  - http://www.rda-jsc.org/rdapresentations.html

- LC site
  - http://www.loc.gov/catdir/cpso/RDAtest/rdatraining.html
  - http://www.loc.gov/bibliographic-future/rda/trainthetrainer.html

- RDA in Canada site
  - http://www.collectionscanada.gc.ca/cataloguing-standards/040006-1107-e.html

Resources

- Technical Services Interest Group (TSIG) Wiki

http://rdaincanada.wikispaces.com/presentations

- LC email account for questions about RDA or RDA records

LChelp4rda@loc.gov

Resources

- ## Publications

- Hitchens, Alison and Ellen Symons. "Preparing Catalogers for RDA Training." *Cataloging & Classification Quarterly* 47, no. 8 (2009): 691-707.

- Oliver, Chris. *Introducing RDA : A Guide to the Basics*. Chicago : American Library Association, 2010.

- Maxwell, Robert. *FRBR : A Guide for the Perplexed*. Chicago : American Library Association, 2008.

- Taylor, Arlene G. (ed.). *Understanding FRBR : What it is and How it Will Affect Our Retrieval Tools*. Westport, Conn. : Libraries Unlimited, 2007.

- Tillett, Barbara. *What is FRBR? : a Conceptual Model for the Bibliographic Universe*. http://www.loc.gov/cds/downloads/FRBR.PDF

Implementation in North America

- LC plans
  - revising LCRIs and making decisions on options
    - these will appear in the RDA Toolkit as LC policies
  - testing period of 6 months with partners (completed in December 2010)
  - analyze results and present report in (March 2011)
  - LC decision on implementation (June 2011)

- LAC plans
  - familiarization
  - create training documentation for LAC
  - create sample workflows
  - make decisions on options & access points
  - implement in mid to late 2011

Implementation in your library

▸ Local policies

▸ Communication with public services staff
  ◦ Rule of three: how many to trace

▸ Communication with systems staff
  ◦ Icons/visual cues to replace GMD

Questions?

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